

Minutes
SACSCOC Quality Enhancement Plan (QEP)
February 3, 2023
12:00 pm in C-205

Members present for meeting included: Dr. Paul Fowler, Amanda Dunlap, Elizabeth Vidrine, Angela Greaud, Dr. Brandon Borill, Felicia “Nikki” May, Mark Richards, Dr. Paul Fowler, Dr. Rob Jones, Symantha Jones, Dr. John Hamlin, Dr. Billy Fontenot, Brent Swann, Traquana Smith, Victoria Throop, Cassie Jobe-Ganucheau, Mae Simoneaux, Mr. Todd Dozier, Debbie Seilhan and Michelle Richard as recorder.

Absent: Bettina Trumps, Chad Jones, Dr. Brandon Borill, & Dr. Nancee Sorenson

Dr. Rob Jones made a motion to accept the minutes of January 27, 2023, and Cassie Jobe-Ganucheau seconded the motion.

Summary/Notes from Dr. Crosby’s Visit

Dr. Billy Fontenot opened the meeting sharing the QEP Summary Highlights from Dr. Crosby’s visit on 01/30-01/31/23. Dr. Fontenot saved the summary in Teams. A draft summary of the QEP will need to be completed in nine days, but due in a month to SACSCOC. This draft is a four-page overall summary for the Off-Site Committee to review and send feedback. Dr. Crosby was very interested in the type(s) of support for the QEP. Discussion ensued about how her visit went and what to expect from the full group of SACSCOC members of 9-10 reviewers that will come in October.

Dr. Hamlin presented many points and questions for the QEP committee to consider in reference to where we are in being ready to go with the QEP. Dr. Hamlin felt that the pace was too slow. He mentioned the following:

- The master schedule needed by the middle of next month. Dr. Hamlin hasn’t received anything yet.
- Live schedule needed by the end of March.
- Are we having mixed classes or we going to dedicate them straight to cohorts?
- Do we have a math schedule with courses at different times of the day and where we need them?
- Do we know what we are going to do with online?
- What about asynchronous college credit?
- Decisions need to be made because time is of the essence. We need timelines.
- The first part of the master schedule needs these gateway courses before he can build all the other classes.
- Talking Points for Advisors will be needed so Dr. Hamlin can train advisors.

Dr. Fowler said that Dr. Crosby said we could use the first year as Year 0 so we can refine the model the first year and continue to refine the model as needed.

Schedule

Dr. Fontenot pulled up a sample schedule that Dr. Hamlin had made to show faculty how it could possibly work. Dr. Fontenot also pulled up a sample Pathways schedule from Cassie Jobe-Ganucheau,

along with a graphic. This information was discussed at length about the different tracks or MWF and T/R models and other important information. It included Pathways and non-Pathways student paths. Cassie said she plans on making pros and cons of each track. On the talking point, Dr. Fowler suggested she start with the reasoning, followed by the points.

Ms. Greaud said that is part of the bigger overall master plan for Louisiana. Louisiana's master plan is to increase the number of people with secondary ed credential to 60% by 2030, which means doubling the number of students in our pipeline and not losing students. Dr. Hamlin shared data from the summit that he and Ms. Greaud attended. In every category based on number of hours attempted at a two-year school, LSUE is doing 10-20% better than average. That is a testament to everything we do here. Graduation rate based on 1st year success, including development pathways, is even higher. Another metric they used are catapult courses: when students take content that goes toward their degree outside Math and English. If they attempt three of those courses, we are at almost at 55%, and if they pass them, we are at 65%. The aggregated African American student data is not as good as our overall, but we are still doing better. Graduation rate based on focus courses is not quite as high, but close.

QEP Summary for Off-Site Review

Dr. Hamlin said that we need to get the summary completed so we can get help from SACSCOC and also get the master schedule up so we can start planning around this. We also need to work on the online piece and make that decision. Asynchronous and synchronous supplemental courses may be fine and would be perfect to pilot in the summer. Dr. Fontenot said he would make a timeline when things are due. Advisor talking points can be created now. They would consist of what to say to advisors so they know how it's going to work. Dr. Hamlin should be involved when making the talking points.

QEP Name

Dr. Fowler brought up the name the committee tentatively decided on at the last meeting, TRACKS. He asked if anyone had anything to say about the name. Dr. Jones thought the name may bring to mind drug use, needle marks, the small vials of drugs, and the vast number of students who write narratives about losing parents and sibling they lose to drug use. The committee considered adding a word, changing the QEP name to "ON TRACK." The committee unanimously voted for ON TRACK as the name we will use. Dr. Fowler is not allowed to vote.

Labeling Sections

Dr. Hamlin said we want to try this with cohorts, not comingled classes. The committee voted on labeling the first letter of the sections with "T." The vote was unanimous.

Online Tutoring

Dr. Fontenot said that we must provide online students with online tutoring, but SmartThinking will no longer be available. Our contract ran out January 31. We are looking at Net Tutor. Cassie stated that LSU Baton Rouge uses this service. They offer more subjects, and students will be able to video and voice chat with this service. We are working on \$26 an hour, and IT is setting up the integration. Cassie is referring students now to Louisiana Homework Help, which is free through the Louisiana Library, until we have Net Tutor.

Co-Requisite Video Series

Dr. Hamlin talked to Dr. Desmond Lewis, a Content Expert, at a recent summit. He was the most knowledgeable about what we are doing. HCC has a corequisite professional development video series

which we can be part of. It has six different sections, three in the fall and three in the spring. Topics are Engagement Pedagogy, Student Success, Rigor, Equity and Retention. This might be something for faculty to explore as we bring in these corequisites. You would have to register for this. Just type the name and it should pop up.

Adjournment

Motion to adjourn was made by Dr. Rob Jones and was seconded by Angela Greaud.