

Minutes
SACSCOC Quality Enhancement Plan (QEP)
December 7, 2022
2:00 pm in C-205

Members present for meeting included: Amanda Dunlap, Angela Greaud, Dr. Billy Fontenot, Dr. Brandon Borill, Brent Swann, Cassie Jobe-Ganuchau, Felicia “Nikki” May, Dr. John Hamlin, Mae Simoneaux, Mark Richards, Dr. Paul Fowler, Dean Todd Dozier, Traquana Smith, Victoria Throop and Michelle Richard as recorder.

Absent: Bettina Trumps, Chad Jones, Elizabeth Vidrine, Dr. Rob Jones, Dr. Nancee Sorenson and Symantha Jones.

Dr. Brandon Borill made a motion to accept the minutes of 11/23/2022, and Angela Greaud seconded the motion.

-Dr. Billy Fontenot gave a recap of the English sub-committee QEP progress. They have created a structure for the new ENGL 01201 supplement class and made alterations to ENGL 1001 with the goal of maximizing student success.

-Amanda Dunlap gave a recap of the Math sub-committee QEP progress. They have finished designing MATH 0029 (lit math), and she has reached out to the main campus. Dr. Fontenot asked Ms. Dunlap to put her info into the chart like he did with English.

-Dr. Borill gave an update on the C&C subcommittee that they have met and broken up into teams.

-Mrs. Cassie Jobe-Ganuchau gave an update on Pathways. Nothing new has taken place since the Pathways CVoordinator has left. Cassie has not had a chance to meet with the committee. Cassie also gave an update on Tutoring: nothing new to report since the Tutoring Coordinator has had to pick up duties from the Pathways Coordinator left.

-Online report has nothing new at this time.

-Advising report has nothing new at this time, they have not met.

-Dr. Fontenot will send an email to each of the point people on the subcommittees to add some information into the shell document.

By January or early February the QEP needs to have come up with a name, marketing etc. Also, there needs to be an investigation of what is to become of the Modular Math Lab fee.

Dr. Fowler spoke about what Amarillo has done with regard to SLO’s. They have reported SLO’s for co-reqs, and we should as well.

35-43% of the institutions from class of 2021 were in noncompliance on the offsite visit, and if found noncompliant, you have to complete a report.

The SACS Leadership Team meets every other week, but starting in the spring, they will meet every week in the same room once a week and possibly on Saturdays to ensure the work is done.

The 42 standards that we have to write will go to an outside committee on March 1st. We upload it, and it gets in the system, then goes out and they meet virtually. It then goes out to the reviewer's offsite, but the reviewers are not allowed to ask questions. They just read down through it and mark compliant or noncompliant. If you are noncompliant, they are usually vague about what is noncompliant, and this is where our SACCO Vice-President comes in. She will say specifically what was noncompliant and why it was noncompliant.

This QEP is not part of that. Only the 40 standards go to an offsite reviewer, and they will meet in May. We will probably have a 50-page report returned at the end of May. This is when the committee will start meeting again. This will be called the Focus Group Report, where we will review the feedback, if any. Next, we will respond to that feedback to clarify those issues. Standard 8.1 core requirement was not 43%. It was 46%. The Institution was found noncompliant on the offsite. Faculty credentials are found about 90% noncompliant, because if they have a question about one faculty meeting its automatically noncompliant.

Again, this QEP Committee does not have anything to do with the offsite. The QEP is sent with the Focus Group to the onsite Reaffirmation Group that is scheduled to meet the first week of October. We will send the QEP to them around mid-August, so we have that time to get it done, but we must have plenty of editing time. If they say we are noncompliant in 7.2, the Committee will tell us, but they will not tell us why. They will just say, "You are noncompliant on 7.2, 8.1 and 6.2A" (which is faculty credentials – and they do provide a list of the faculty credentials they want us to fix. The offsite committee then leaves, and we will have five months to write a response to everything they have found us noncompliant on, including the QEP. If they find the QEP noncompliant, we will have more work to do along with implementing the QEP. If they find us compliant, that does not mean the committee work is done. The committee will probably get together a couple of times to look at data. However, the committee will probably not have to meet every other week to try to formulate an answer to something that has surfaced. At that point, then, we are now into spring and our reaffirmation goes to the Board in June of 2024. So there are a couple of things that could happen – either we are found just outright reaffirmed with no strikes, we are reaffirmed but placed on probation, or we receive a six month monitoring report—if we didn't answer the QEP report well enough, we could be writing another report for SACSCOC. The other thing that can happen is that if we are put on probation (which is called a sanction) we will be put on warning. That would be a problem because we will have to do a teach out program by Federal Law for every program on this campus, and that paperwork has to be done within 30 days. That could become very complicated. (Teach Out is what the institution intends on doing to help students finish their programs since the institution is closing those programs).

Angela Greaud made a motion to adjourn and Brandon Borill seconded.