# Achieving the Dream Advising and Retention Discussion

Louisiana State University - Eunice

September 2022



#### Agenda

- Who says we need to change?
- What do we need to do?
- When do students need advising?
- Where do students find resources?
- How can we make changes to meet the need?





Data Sensemaking

Capacity Café discussions Student focus groups

Dachievingthedream #ATD No



#### **Knowing Our Students**

"We need to challenge ourselves to see our students not only as learners, but also as individuals whose life contexts impact their academic journey."



# What is the current model for LSUE?

- 1. When do we first reach out to students in the advising process? Who does the advising?
- 2. When do students get assigned to faculty advisor?
- 3. What is the purpose of the first advising appointment?
- 4. How do students get referred to additional services?
- 5. Do students have a formal plan?





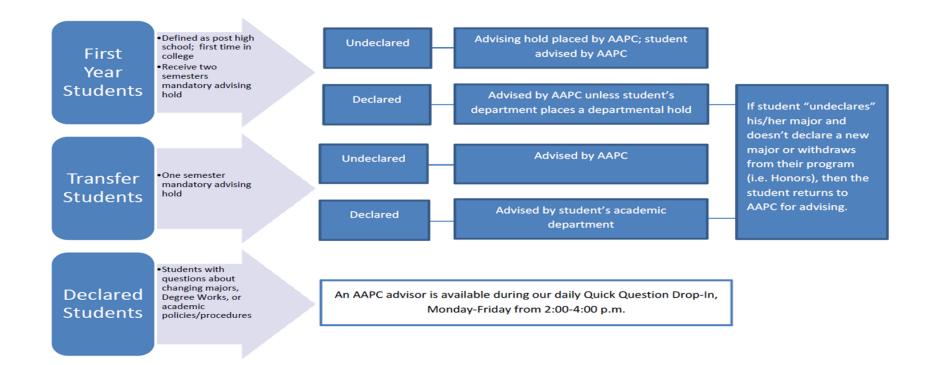
Possible resources

Council for the Advancement of Standards in Higher Education (CAS)
National Academic Advising Association
Educational Advisory Board
Advising Syllabus



#### Mapping the ILC

#### Academic Advising and Planning Center Who We Serve





# When do students need what?

#### Your pathway to success

Follow this checklist to set and achieve clear career goals

#### **Engineering Technology A.S. (ENG-AS)**



ETI 1030	REGULATORY ENVIRONMENT FOR MEDICAL DEVICES3	
ETI 2031	RISK MANAGEMENT AND ASSESSMENT FOR MEDICAL DEVICE.3	
ETI 2032	CHANGE CONTROL AND DOCUMENTATION3	
ETI 2171	QUALITY AUDITING FOR MEDICAL DEVICES3	
CGS 1070	BASIC COMPUTER AND INFORMATION LITERACY1	
ENC 1101	COMPOSITION I3	



- ✓ Visit Career Services & complete assessments
- ✓ Discover careers & research (using BLS & ONET)
- ✓ Explore degree options & requirements
- ✓ Work with Academic Advising to create a MLP
- ✓ Familiarize yourself with MySPC, MyCourses & SPC Email
- ✓ Volunteer & join Student Government or a club
- ✓ Start a basic resume
- ✔ Locate scholarship opportunities



16 TO 30 CREDITS

30 Concared Model

- ✓ Confirm degree plan matches career goals
   ✓ Modify My Learning Plan (MLP) if
- Add Volunteer Activities & Clubs to resume
- ✓ A.S. Programs: Attend events related to program & prepare for industry certifications & exams
- ✓ A.A. Program: Determine transfer institution
- ✓ Make an advising appointment
  ✓ Visit Career Services to discuss
  work based learning opportunities



MAC 1105 COLLEGE ALGEBRA



#### **Best Practices**

- Promote and track ongoing professional development coaching approach
- Master Advisor Certification
- Develop email distribution lists for faculty advisors for quick dissemination of information
- Advising webpage developed with student input
- EAB Navigate implementation and usage
- Group advising invite by hours earned
- Checklists
- Faculty Mentoring
- Early alert
- Train adjuncts
- FYE to explore field for undecided
- Faculty meet and greet
- Intake Survey





#### **Missouri State University**

#### **Advising committee**

Your advising comes from a three-person faculty committee. These faculty committee members come from the departments in which you'll study.

The <u>Academic Advising and Transfer Center</u> assists you in identifying possible faculty advisors.

All three members of your committee must be from different departments. You designate one member as your chairperson, and that person will serve as your assigned academic advisor.

The advisory committee approves your degree plan and must approve any alterations to your degree program.

While developing your individualized major and an advisory committee, you'll receive advisement from an advisor in the Academic Advising and Transfer Center.





#### Advising appointment - Key Questions

- •Do you work or have a family in addition to going to school? How many hours do you work? This will allow us to select an appropriate number of courses.
- •What do you plan to do with your degree and what do you plan to do after graduation?
- •What do you consider a "good" course schedule?
- •Are you happy with your grades from last semester?
- •What challenges did you face last semester?

Intrusive Advising 101: How to be Intrusive Without Intruding







### Retention

How can we work together to impact retention?

LSUE's current retention rate fall to fall is 50% for incoming first-time in college students. Part-time students are retained at 39% and only 44% of males are retained. This is based on 2019 numbers submitted in the ATD Data Template.

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#### **Best Practices in Retention**

#### Academic and Social Belonging

- Welcome activities
- FYE course with a focus on mindset and belonging
- Sharing personal stories including the faculty or staff I am from....
- Recognition of student input
- Heroes Quest
- Addressing Mindset

Develop a resources section for faculty (perhaps by discipline) to go to for ideas.



### More...

Early and meaningful feedback

- Within first three weeks
- Does not need to be grading intensive
- Should include positive and critical elements

Early Alerts -



## Thank You.

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