

Meeting Minutes from Retreat Notes from afternoon

Friday October 14, 2022

Next, the Chancellor asked: What do we need to do for the rest of this academic year?

1. One response was to continue to examine the data points (including disaggregated) discussed over the last few days that have never been examined before.
2. Through a secret shopper exercise conducted by the Swim Digital Group, it was recently discovered (within the last few weeks) that there seems to be a disconnect between how well LSU Online thinks they are doing and how well they are actually doing. Dr. Hamlin and the Chancellor both noted that this situation will be addressed immediately.

This situation discussed at the meeting describes the issue: LSU Eunice dropped 65 students today, most having six credit hours, because of non-payment. Ms. Jackie Lachapelle noted that she knows that the students did not complete the FAFSA and/or did not want to do the payment plan. Ms. Lachapelle added that her office deliberately did a direct tracking and messaging for term C to let students know that they would lose their courses if they did not pay. Dr. Smith mentioned that there was a plan for students dropped from A term to register for C term and that the bulk were LSU Online with some being LSU Alexandria students.

Everyone was reminded that there was an extensive conversation about LSU Online yesterday. It was noted that LSU Online needs to send the students to LSU Eunice personnel after they choose LSU Online. Finally, Ms. Lachapelle noted that most of the students from Term C had academic problems from other institutions with most having Satisfactory Academic Progress (SAP) issues. This accounted for 23 out of 65 of the students having late submissions. Ms. Lachapelle also noted that more and more of the SAP issues will be coming through LSU Online. Dr. Hamlin will be discussing this issue with LSU Online and request that LSU personnel refer the student to LSU Eunice personnel after application because there is some incorrect information being handed out to student inadvertently. In addition, some LSU Online students think that LSU Online personnel are really at LSU Eunice when they are not. In addition, LSU Online often holds up students procedurally and students don't know they need to apply for a payment plan early. As a result of not knowing, students end up getting caught in the middle with no financial aid.

3. Ms. Lachapelle and others noted that WorkDay is taking away a lot of time from their daily tasks. Her office has a desire to accomplish tasks earlier for the students; however, it is not possible with continually attending WorkDay training sessions.
4. It was also noted that the Student Success Center will actively pursue students obtaining a GPA ≤ 1.00 and this intervention will begin the week of October 24, 2022 just after midterms instead of waiting until after finals.
5. The next item noted was that LSU Eunice personnel are continually working to make sure student athletes are eligible to participate.
6. Student Affairs and other personnel as required will continue working with the Swim Digital Group on the various sections of the enrollment funnel.
7. The Integrated Learning Center Committee and the mathematics and English Composition content areas are working on what digital literacy means to LSU Eunice

and the Quality Enhancement Plan. By the beginning of spring, program directors and coordinators will be asked for student learning outcomes on digital literacy.

It was anticipated that the following will be launching in fall 2023

1. The following will be required as a result of the co-requisite initiative from the Board of Regents,
 - a. Master schedule rewrites,
 - b. Changes in the curriculum,
 - c. Messaging – overall and for advising,
 - d. Flowchart for mathematics,
2. Rethink the curriculum and policies for Pathways to Success,
 - a. Rethink UNIV 1005: Orientation to University Studies,
 - b. Rethink UNIV 0008: College Reading (not included in the Board of Regents initiative),
3. Changes in job descriptions as required,
4. Continuing to work to engage students,
5. Pilot corequisite changes in summer 2023?
6. It is anticipated that MATH 0001 and ENGL 0001 will no longer be offered beginning summer 2023,
7. It is anticipated that MATH 0015 and MATH 0021 will no longer be offered fall 2023
8. The goal is to run an 8-week co-requisite course pilot in the summer.

The Chancellor thanked everyone for the good discussion this afternoon and said that she appreciated the participation of all those involved. She also thanked Ms. Courtney Fruge for making all of the arrangements.

Submitted by Paul Fowler