

EUNICE

Office of Institutional Effectiveness and Accreditation

| No. | Question | _ |)14 ean | | 015 ean | _ | 016 ean | 2017 Mean | _ | 018 ean | 2019 Mean | 2020 Mean | 2021 Mean | 2022 Mean | 2023 Mean | 2024 Mean | Weighted Means |
|-----|---|------------|------------|--------------------|------------|---|------------|--------------|---|------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------|
| Q1 | LSUE has a clearly defined role in higher education in Louisiana. | ↓ - | 4.0 | € | 4.2 | ➔ | 4.2 | 1.6 | ♠ | 4.4 | 4.2 | 4.2 | 1.5 | 4.2 | 4.1 🦊 | 1.3 | 4.25 |
| Q2 | LSUE is effectively fulfilling its role. | ↓ : | 3.8 | • | 3.9 | | 4.2 | 1.5 | ♠ | 4.1 | y 3.9 | 4 .0 | 1.2 | 4 3.8 | ↓ 3.9 | y 3.6 | 3.96 |
| Q3 | The organizational structure of LSUE is clearly defined. | ^ | 4.2 | ↓ | 3.8 | ♠ | 4.1 | 1.4 | 1 | 3.9 | y 3.7 | 4 .1 | 1 .2 | y 3.6 | ↓ 3.6 | 4 2.9 | 3.82 |
| Q4 | For faculty who advise students (otherwise choose n/a): I have received adequate information to provide appropriate academic advisement to students. | - | 3.4 | ↓ | 3.5 | 1 | 3.6 | 1.1 | ¥ | 3.5 | 1.8 | 1 3.7 | 4 3.5 | 4 3.5 | ↓ 3.2 | ↓ 3.1 | 3.52 |
| Q5 | Published descriptions of academic offerings are accurate. | 1 | 4.1 | • | 4.0 | ⇒ | 3.9 | y 3.9 | 1 | 4.1 | 1.2 | 1.3 | 4.0 | 1 .2 | 1.2 | 4.0 | 4.10 |
| Q6 | Dismissal, suspension, readmission, and resignation policies are clearly defined. | ^ | 4.1 | ¢ | 3.7 | 1 | 4.1 | 1.3 | ♠ | 4.1 | 1.1 | 1.1 | 1.0 | y 3.9 | 1.0 | 4 3.7 | 3.99 |
| Q7 | Student rights and responsibilities, as well as disciplinary procedures for violations of those responsibilities are clearly defined. | 1 | 4.1 | Ţ | 3.8 | 1 | 4.1 | 1 .4 | ♠ | 4.3 | y 3.8 | 1 .3 | y 3.9 | y 3.9 | 1 4.0 | 4 3.5 | 3.98 |
| Q8 | Faculty have a role in curricular development, change and review. | • | 3.9 | V - | 4.0 | ➔ | 4.2 | 1.4 | ↓ | 3.7 | 4.1 | 1.4 | 1.4 | 1.4 | 1.3 | 4.2 | 4.21 |
| Q9 | I have the opportunity to be heard at LSUE through forums, faculty senate, evaluations, and open communication with the administration. | 1 | 4.2 | ➔ | 3.8 | ¢ | 4.1 | 4 .2 | ↓ | 3.5 | 1 .0 | 1 4.0 | 1 3.9 | 1 4.1 | 1 3.9 | V 2.9 | 3.87 |
| Q10 | There is a fair and equitable process for recruiting and employing qualified faculty. | 1 | 3.8 | ↓ | 3.5 | ♦ | 3.5 | 1.4 | ♠ | 3.8 | y 3.6 | 1 3.8 | 1 4 | 1.1 | 1 3.9 | 4 2.5 | 3.69 |
| Q11 | Employment and evaluation policies are clearly communicated to me. | 1 | 4 | 1 | 3.6 | Ł | 3.6 | 4 .0 | 1 | 3.7 | 1.6 | 1 3.8 | y 3.5 | 1 3.6 | ↓ 3.5 | V 2.9 | 3.59 |
| Q12 | Adequate salaries are provided to faculty. | ↓ | 1.8 | 1 | 1.9 | 1 | 1.9 | 1.0 | 1 | 2.1 | 1.3 | 1.1 | 4 1.8 | 1.9 | 4 1.6 | 4 1.2 | 1.86 |
| Q13 | Adequate benefits are provided to faculty. | ↓ : | 3.2 | • | 2.7 | ➔ | 3.3 | y 3.5 | ↓ | 3.5 | 1.0 | 1 3.9 | 1 3.8 | 4 3.5 | 1 3.7 | 4 3.4 | 3.52 |
| Q14 | There is adequate opportunity for professional development at LSUE. | V . | 2.6 | • | 2.7 | ⇒ | 2.9 | y 3.0 | ↓ | 2.9 | 1.1 | 1 3.7 | 4 3.0 | 1 3.2 | 1.1 | 4 2.7 | 3.01 |
| Q15 | Through committees, councils, senates, and divisions, faculty have a voice in decision making. | 1 | 3.6 | ↓ | 3.2 | ➔ | 3.3 | 1 3.8 | ↓ | 3.2 | y 3.3 | 1 3.7 | 1 3.6 | 1 3.6 | 1 3.4 | 4 2.3 | 3.35 |
| Q16 | Teaching loads are equitable and reasonable. | 1 | 3.1 | • | 2.9 | | 3.4 | 1.6 | 1 | 3.3 | 1.2 | 1 3.2 | 1 3.1 | 1 3.1 | ↓ 3.0 | 4 2.5 | 3.10 |
| Q17 | Criteria for the evaluation of faculty are made known and carefully followed. | 1 | 3.6 | ł | 3.2 | ſ | 3.5 | 1.8 | ♠ | 3.3 | 4 3.2 | 1 3.4 | 4 3.2 | y 3.1 | ↓ 3.2 | 4 2.9 | 3.28 |
| Q18 | The academic environment stimulates intellectual growth. | ↓ : | 3.1 | ↓ | 3.0 | ſ | 3.5 | 1.7 | ↓ | 3.3 | 1.6 | 1 3.7 | 1 3.5 | 1.8 | ↓ 3.2 | 4 3.1 | 3.43 |
| Q19 | Administrators willingly listen to my concerns. | 1 | 3.7 | ÷ | 3.6 | 1 | 4.0 | 1.0 | ↓ | 3.5 | 4 3.6 | 1 3.9 | 1 3.7 | 1 3.9 | ↓ 3.5 | 4 2.7 | 3.63 |
| Q20 | Library resources and services are adequate to meet campus needs. | ^ | 4.2 | ↓ | 3.7 | | 4.1 | y 3.8 | ↓ | 3.5 | 4 3.7 | 1.9 | 1.0 | ♦ 3.8 | ♦ 3.8 | V 3.6 | 3.83 |
| Q21 | Improvements result from the periodic review of my work. | ^ | 4.0 | ↓ | 3.5 | ↓ | 3.6 | 1.0 | ↓ | 3.6 | y 3.4 | 1 3.7 | ↓ 3.5 | 1 3.7 | 1 3.7 | 4 3.1 | 3.60 |
| Q22 | I am aware of all the support services available to students. | 1 | 3.8 | ↓ | 3.5 | 1 | 3.7 | 1.0 | ↓ | 3.5 | 1.6 | 1 4.0 | ↓ 3.5 | ♦ 3.3 | ↓ 3.4 | V 3.2 | 3.57 |
| Q23 | I have adequate opportunities to engage in research and community service activities. | ↓ : | 3.4 | ↓ | 3.1 | Ŷ | 3.6 | 1.9 | ↓ | 3.3 | y 3.4 | 1 3.8 | ↓ 3.4 | 1 3.6 | 4 3.0 | V 3.1 | 3.42 |
| Q24 | Resources and services are available to support classes taught at off campus teaching sites. | ↓ : | 3.3 | ↓ | 3.2 | ↓ | 3.4 | 1 .0 | ↓ | 3.3 | 1 3.6 | 4 3.4 | 1 3.7 | 4 3.4 | 1 3.5 | 4 3.3 | 3.46 |
| Q25 | Laboratories and equipment are adequate on campus. | Ŷ | 3.5 | 个 | 3.5 | Ŷ | 3.6 | 1 3.5 | ↓ | 3.0 | y 3.1 | y 2.9 | y 3.1 | 1 3.2 | 1 3.2 | V 2.6 | 3.17 |
| Q26 | A variety of campus activities are available for my participation. | | 3.9 | $\mathbf{\hat{T}}$ | 3.7 | ↓ | 3.6 | 1.8 | ↓ | 3.5 | 1.7 | 1.8 | ↓ 3.6 | y 3.6 | ↓ 3.3 | ♦ 3.2 | 3.60 |
| Q27 | Registration procedures are satisfactory. | ↓ | 3.4 | ↓ | 3.4 | ↓ | 3.4 | 1.8 | ♠ | 3.7 | 1 3.7 | 1 3.8 | 1 3.7 | 1 3.6 | 1 3.6 | 4 3.2 | 3.57 |
| Q28 | The computer equipment in the labs and offices meets my needs. | 1 | 4.0 | $\mathbf{\hat{T}}$ | 3.7 | 1 | 3.7 | 1.0 | ↓ | 3.3 | y 3.2 | 4 3.1 | 1.8 | 1.9 | 1 3.6 | 4 3.2 | 3.58 |
| Q29 | I have access to adequate computer support and services from OIT. | 1 | 4.0 | ↓ | 3.9 | ↓ | 3.8 | y 3.9 | ↓ | 3.9 | y 3.7 | y 3.7 | 1 4.0 | 1.2 | 1.4 | y 3.7 | 3.93 |

Note: The directional icons for the indivual means are compared to the weighted means.

Note that the current year data is included in the grand means.



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|-----|--|----------|------------|----|------------|----------|------------|--------------|----|------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------|
| Q30 | The campus bookstore adequately meets the needs of my students. | ♠ | 4.3 | ♠ | 4.2 | 1 | 4.1 | 1.3 | ↓ | 4.0 | 1.3 | 1.3 | 1.4 | 1.3 | 1.4 | V 2.5 | 4.07 |
| Q31 | Campus security is adequate. | ↓ | 3.8 | • | 3.8 | ſ | 4.1 | 4 .4 | ተ | 4.1 | y 3.9 | 4 .3 | 4 .2 | y 3.9 | 1 .2 | 4 3.7 | 4.02 |
| Q32 | The campus buildings and grounds are well kept. | 1 | 4.6 | 1 | 4.7 | ↓ | 4.4 | 1.6 | 1 | 4.6 | 4.4 | 4.3 | 4.4 | 1.6 | 4.4 | 4.2 | 4.46 |
| Q33 | The cafeteria at LSUE is satisfactory (please choose n/a if you do not eat at the cafeteria). | ♠ | 4.3 | ♠ | 3.9 | ↓ | 3.7 | 4 3.8 | ↓ | 3.7 | y 3.8 | ♦ 3.5 | y 3.6 | y 3.3 | 1 .4 | 1 4.1 | 3.81 |
| Q34 | All public relations materials I have seen accurately reflect the programs at LSUE. | ♠ | 3.9 | • | 3.7 | 1 | 3.9 | 1.4 | • | 3.7 | 4 3.6 | 1.9 | 1.0 | 1.8 | 1.8 | 4 3.3 | 3.80 |
| Q35 | Evaluations of me by students are fair and accurate. | 1 | 3.8 | 1 | 3.7 | 1 | 3.9 | 1.9 | 1 | 3.7 | 1 3.6 | 1.6 | y 3.5 | V 3.3 | y 3.3 | 4 3.4 | 3.58 |
| Q36 | I am able to try new and innovative methods of instruction. | ♠ | 4.2 | ↓ | 4.0 | ↓ | 4.0 | 1.2 | 1 | 4.1 | y 3.9 | 1.1 | y 3.9 | 1.2 | y 3.7 | 4 3.8 | 4.01 |
| Q37 | The principles of academic freedom are practiced at LSUE. | ↓ | 4.0 | • | 3.7 | 个 | 4.1 | 1.3 | 4 | 3.7 | 4 3.9 | 1.2 | 1.1 | 1.1 | 4.0 | 4.0 | 4.02 |
| Q38 | Promotion and tenure policies are carefully followed. | 1 | 4.0 | ↓ | 3.4 | 1 | 3.6 | 1.9 | 1 | 3.5 | 4 3.1 | 1.6 | 1 3.6 | 1 3.6 | y 3.2 | 4 3.1 | 3.49 |
| Q39 | Evaluation results are incorporated into campus decision-making processes. | 1 | 3.3 | 1 | 3.4 | 1 | 3.6 | 1.8 | 1 | 3.3 | 4 3.1 | 1.3 | 4 3.2 | 1 3.3 | y 3.1 | 4 2.7 | 3.25 |
| Q40 | I am satisfied with faculty involvement in the campus-wide budget review process. | ♠ | 3.5 | 1 | 3.1 | 1 | 3.4 | 1.7 | 1 | 3.1 | 1 3.0 | 1.3 | y 2.9 | 4 2.8 | V 2.4 | 4 1.7 | 2.94 |
| Q41 | The LSU Eunice Purchasing Office meets my needs. | 1 | 3.8 | 1 | 3.6 | 1 | 3.8 | 4 .0 | ↓ | 3.5 | 1 3.6 | 1.0 | 1 3.6 | V 3.4 | 1 3.6 | 4 2.9 | 3.59 |
| Q42 | Staff in the Business Office are helpful. | ¥ | 4.2 | • | 4.2 | ↓ | 4.0 | 1.3 | • | 4.2 | 4.1 | 1.4 | 1.4 | 1.3 | 1.3 | 4.0 | 4.22 |
| Q43 | Staff in the Cafeteria are helpful. | 1 | 4.5 | • | 4.2 | ↓ | 3.9 | 4.1 | ↓ | 3.7 | 4 3.9 | 1.3 | 4.1 | 1.5 | 1.6 | 1.3 | 4.23 |
| Q44 | Staff in Division Offices are helpful. | 1 | 4.6 | 1 | 4.5 | 1 | 4.4 | 1.4 | 1 | 4.5 | 4.0 | 1.4 | 1.5 | 1.5 | 4.3 | 4.3 | 4.39 |
| Q45 | Staff in Financial Aid are helpful. | • | 4.1 | • | 4.1 | 1 | 4.2 | 4.1 | ↓ | 3.9 | 4 3.7 | 1.2 | 1.4 | 1.3 | 1.4 | 1.2 | 4.15 |
| Q46 | Staff in the Library are helpful. | ♠ | 4.5 | 1 | 4.5 | ↓ | 4.4 | 4.2 | • | 4.4 | 1.5 | 1.5 | 1.8 | 1.6 | 1.5 | 4.4 | 4.49 |
| Q47 | Staff in the Registrar's Office are helpful. | ↓ | 4.0 | • | 4.2 | 1 | 4.4 | 4.2 | ↓ | 4.1 | 4.2 | 1.4 | 1.5 | 1.5 | 1.6 | 4.3 🤟 | 4.32 |
| Q48 | Staff in Student Affairs are helpful. | ↓ | 1.8 | • | 2.1 | ↓ | 1.8 | 4 1.5 | ↓ | 1.6 | 1.1 | 1.0 | 1.4 | 1.3 | 1.5 | 1.9 | 3.29 |
| Q49 | Staff in Computer Services (OIT) are helpful. | 1 | 4.3 | • | 3.9 | 1 | 4.3 | 4 .4 | ♠ | 4.3 | 4 3.9 | 4.2 | 1.5 | 1.4 | 1.6 | 1.3 | 4.28 |
| Q50 | Overall, I am satisfied with my role at LSUE. | 1 | 4.0 | V | 3.6 | → | 3.7 | 1.3 | 1 | 4.2 | 1.1 | 1.2 | 1.0 | 1.2 | 4 3.7 | 4 3.7 | 3.98 |
| | Means | 1 | 3.8 | ↓ | 3.6 | 1 | 3.8 | 4 .0 | ↓ | 3.7 | 4 3.7 | 1.9 | 1.8 | 1.8 | 1 3.7 | 4 3.3 | 3.73 |
| | Total number of responses | 2 | 24 | 2 | 22 | 1 | 19 | 20 | 1 | 5 | 29 | 29 | 23 | 36 | 23 | 31 | 271 |
| | Total number of expected responses | (| 60 | 6 | 64 | 6 | 63 | 80 | 5 | 57 | 61 | 60 | 59 | 64 | 58 | 60 | 626 |
| | Percent response | 4 | 0.0 | 34 | 4.4 | 30 | 0.2 | 25.0 | 26 | 6.3 | 47.5 | 48.3 | 39.0 | 56.3 | 39.7 | 51.7 | 43.3 |

Responses: [SD] Strongly Disagree = 1 [D] Disagree = 2 [U] Undecided = 3 [A] Agree = 4 [SA] Strongly Agree = 5

Responses/Expected: 31/60 (51.7%)