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Section X: Editing an Existing General Education Objective from the Plans Tab.

This section includes:

Editing an Existing General Education Objective Relating a General Education Objective Summary of Relationships for the General Education Objective

Editing an Existing General Education Objective

Again, the user returns to the Plans Tab to edit a General Education Objective. Ensuring that 1) the academic year being edited is correct, use the 2) plan items drop down box to select <u>General Education</u>.⁷ The user is encouraged to verify that the 3) Plan Items tab is selected and make sure their department is selected in the 4) organizational tree.



Once <u>•• General Education</u> is chosen in the Planning Items Dropdown, the list of General Education Objectives will populate as the screen shot below indicates. The user should pay attention to the same four items as illustrated above – 1) the academic year is the year desired, 2) the Plan Items says •• General Education • , 3) the Plan Items tab is chosen, and 4) the organizational tree landed on the appropriate department. Again, the user may choose the My Units Tab if the user does not desire to click through the organizational tree on the Institution Tab.

The user may now click on the blue text to choose the General Education Objective to be edited.

⁷ If the 1) Academic Year is not correct, the drop down may be used to change it to the year desired.

*						
		AY 2019-2020 / GENERAL EDUCATION				
2	Treasure General Education	Liberal Arts				
	My Units Institution	Plan Items				
	0 search	FILTER 💙	Sort	Default	•	+ Plan Item 🔻
	LSU Eunice Chancellor Academic Affairs	Liberal Arts 3.11:General Education Objective			11/	1/19 - 10/31/20 💄
4	Liberal Arts	19-20 General Education English after Developmental Education English (ENGL 1001 a Uberal Ars 3 13 General Education Objective	ifter ENGL 00	101)	1	1/1/19 - 10/31/20
	Care and Development of Young Children	19-20 GE-Library Research Tools (formerly Information Literacy)				10131120
	General Studies	Liberal Arts 3.13:General Education Objective			11/	1/19 - 10/31/20 💄
		19-20 GE-Critical Thinking				
		Liberal Arts 3.21:General Education Objective			11/	1/19 - 10/31/20 💄

Given that the General Education Objective and the Outcome Assessment Objective a similar template, the layout and the editing processes are the same. As a result, please refer back to

- <u>Editing an Existing Outcome Assessment Objective</u> in <u>Section IX</u>: <u>Editing an Existing Outcome</u> <u>Assessment Objective in the Plans Tab</u>
- <u>Attaching Plan Item File to the Outcome Assessment Objective</u> in <u>Section IX</u>: Editing an Existing <u>Outcome Assessment Objective in the Plans Tab</u>
- <u>Replacing or Renaming a PDF File in an Outcome Assessment Objective in Section IX: Editing an</u> <u>Existing Outcome Assessment Objective in the Plans Tab</u>

Relating a General Education Objective

The only difference between the Outcome Assessment Objective and a General Education Objective is that the General Education Objective is related to the General Education Goal from the objective itself. From the Plans Tab shown above, click on a General Education Objective. The objective will open in edit mode as shown below. As mentioned previously, the two types of objectives use a similar template so only the top portion of the objective is shown in the screen shot below.

To relate the General Education Objective to its General Education Goal, click the $\uparrow\downarrow$ Related Tab. Doing so will leave the Permissions Tab and open the $\uparrow\downarrow$ Related Tab.

AY	2019-2	020 /	GENERAL	EDUCATION	
_		-			

Edit Plan Item	
Template: General Education Objective	Permissions 11 Related O History
Objective Number *	
3.41	Assign Responsible Users Click the ↑↓ Related Tab t
Objective *	Responsible Users Chicago Chic
19-20 GE-History	Mahoney, Sandra Administrator
Start *	
11/01/2019	Available Users
End *	Select users from the list below or search for a specific user
10/31/2020	Q Start typing a user's name
Progress	+ Ardoin, Brian Administrator
•	+ Batiste, Barbara Administrator
Provided By *	+ Cilano, Joe Administrator
🕼 Liberal Arts	+ Cormier, Sondra Administrator
Objective With Intended Outcomes	Contenot Dilly Administrator
Click +Supports.	
AY 2019-2020 / GENERAL EDUCATION Edit Plan Item	
Template: General Education Objective	Lo Permissions 11 Related O History
Objective Number *	Supports
3.41	(Connected Up)
Objective *	No Connections have been added.
19-20 GE-HISTORY	+Supports.
Start *	This Item
11/01/2019	Supported By + Supported By
End *	(Connected Down)
10/31/2020	

The Related UP screen will populate as shown in the screen shot below. The user should verify that the 1) academic year is the year being edited, plan items drop down says 2) 🐨 General Education - , and that the 3) organizational chart is set at the Academic Affairs level. It is necessary to choose Academic Affairs since the General Education Goals are held at that level and apply to all academic divisions.

No Connections have been added.

Next, choose the appropriate General Education Goal, in this case GE 4. Humanities, by clicking the **T**. Please note that the choice of the General Education Goal is determined by the LSU Eunice Catalog. The choice here must match what is contained on the LSU Eunice Syllabus for the course being edited.

There are two issues concerning General Education Goals that faculty need to comply with. First, faculty should relate the General Education Objective being discussed to only one of the General Education Goals because general education courses generally support only one General Education Goal according to the LSU Eunice Catalog. Please keep in mind that assessment must take place if additional General Education Goals are related to the objective. For example, if GE 1. Communication is assigned to this objective; a SACSCOC Reviewer may ask how it is being assessed in the history course.

Second, faculty should not change the General Education Goal numbers in their syllabi. In this case, referring to Humanities is item 4, not item 1. Faculty should not let Microsoft Word determine the numbers when referring to General Education Goals.

Once a General Education Goal is assigned to the objective, a \checkmark will appear by the goal and the goal title will appear under the 5) connected UP section to the right. If an error has occurred then the goal can be removed by choosing the \bigcirc .

Users should note that there are no relationships down for General Education Objectives. When finished, click **6**) <Back to Plan Item.

	FILTER		Supports
₩ AY 2019-2020	GE 1. Communication		(connected Op)
🚏 General Education 🔹	ation 2 Academic Affairs General Education Objectives		GE 4. Humanities o 5
Q search		11/1/19 - 10/31/20	Academic Affairs General Education Objectives
LSU Eunice	GE 2. Computation	+	This Item
Chancellor	Academic Affairs		
Academic Affairs	General Education Objectives	11/1/19 - 10/31/20	Supported By (Connected Down)
Continuing Education	GE 3. Natural Science	+	No Connections have been added.
Dual enrollment and LSU Eunice Academy	Academic Affairs General Education Objectives	11/1/19 - 10/31/20	✓ Back to Plan Item
Federal/State Grants and Contracts			
Health Sciences & Business Technology	GE 4. Humanities	✓	
Liberal Arts	Academic Affairs General Education Objectives	11/1/19 - 10/31/20	General Education Goals are set by the Genera
Library			Education Committee. Users should choose the of
Science & Mathematics	GE 5. Social Sciences	+	I SU Funice Catalog
	Academic Affairs General Education Objectives	11/1/19 - 10/31/20	Lando Galalog.
			The actual goal number according to the LSU
	GE 6. Art	+	General Education Goal in the course syllabus
	Academic Affairs	11/1/10 10/21/20	General Education Goals should not be renumber

Clicking <Back to Plan Item will result in the user being taken back to the General Education Objective. Scroll down and click the Done button for the objective to be saved.

Summary of Relationships for the General Education Objective

A summary of the relationships just created is shown in the figure below. Both circumstances are valid in that the department goals and objectives flow from the mission of the institution and both flow upward to support the mission. The user should note the only difference from Outcome Assessment Objectives is that General Education Goals have been inserted into the flow.

